This presentation will describe **strategies for assessing prelinguistic communication** and describe ongoing research on assessment and interventions for children with autism and minimal verbal skills.

Dr. Brady is a Professor and Chair in the department of Speech Language Hearing Sciences and Disorders and an Investigator in the Life Span Institute at the University of Kansas. Dr. Brady’s research focuses on understanding how pre-speech communication develops, identifying aspects of pre-speech communication directly related to language development, and developing interventions aimed at promoting language by strengthening these foundational skills.